

P-Purpose R-Responsibility I-Integrity D-Duty E-Excellence



Murrieta Mesa High School  
American Sign Language I  
Mrs. Carole-Ann Bader  
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Dear Students, Parents, and/or Guardians,

Welcome/Welcome back to beautiful Murrieta Mesa High School and to American Sign Language! This is going to be a very exciting and unique class. During the next year we will be learning and exploring a culture and language new to most all of you. In ASL 1 you will be introduced to a very rich language and exposed and educated in Deaf culture. American Sign Language contains vocabulary, its own grammar, and sentence structure. Expectations of this class will be clearly stated and all students will be expected to frequently sign and perform in front of their peers. We will learn how the language has developed, changed, and progressed through out the years while researching deaf events and individuals in deaf history. We will use reading materials, videos, cooperative learning activities, book reports, and long-term assignments through out the year. I ask that you first read through this syllabus and bring back the signed portion next class session.

#### **Texts:**

- Learning American Sign Language: Tom Humphries and Carol Padden; Prentice-Hall Inc. (*ASL 1 Students should have their own copy of this text*)
- Signing Naturally Level 1: Cheri Smith, Ella Mae Lentz, and Ken Mikos; Dawn Sign Press. (provided in class)
- For Hearing People Only: Matthew Moore and Linda Levitan; Deaf Life Press. (These books are an in-class set only. Students will not have their own at home.)
- Concise American Sign Language Dictionary: Elaine Costello, Ph.D.; Random House Webster's. (These are also in class only.)
- Outside reading book of choice (Must incorporate signing and/or the Deaf Community- See me for suggestions) These can be checked out from a library if needed.

#### **Everyday Materials Required:**

- At least 2 pencils or pens.
- Loose paper for any extra assignments
- Notebook (spiral or journal) for journals, interactive writing, along with in class assignments. This does include three ring binders. Please label Name/ student #
- Yourself- it is important that you show up to class everyday ready to participate and learn.

\*You may need extra materials for large projects, assignments, and ASL socials.

#### **Classroom Rules:**

- My number one rule is **Be Respectful**.

This includes being respectful to your peers, this beautiful campus, your teachers, your classroom, your books, the class set of books, the school staff, and of the school-wide

regulations (i.e. no hats in the classroom, no headphones etc. Please see student handbook for details.)

- **Be on time:** If you are not in your assigned seat by the time the bell rings you will be marked tardy. I take attendance promptly every period so if you walk in late it is **YOUR RESPONSIBILITY** to let me know so you are not marked absent.
- **Be Prepared:** This includes your completion of homework and having studied any past information along with having your bound notebook and pencil out at the sound of the bell, ready to work. Preparation correlates with your participation grade, if you can not participate because you are not prepared points will be docked. Prepare yourself to learn (Eat a healthy Breakfast, Get good sleep, and take care of your body). I often have peanut butter and jelly if you happen to miss breakfast or forget lunch.
- **Be Honest:** Academic Honesty is expected school-wide. Please see the student handbook for more details.
- **Have “PRIDE”:** MMHS represents P.R.I.D.E Purpose, Responsibility, Integrity, Duty and Excellence. Please, conduct yourself with “PRIDE” at all times.

### **Make-up Work:**

**It is your responsibility to ask for any make-up work if you miss a day.** I will accept assignments up to 1 week late for full credit if absence is excused. If the absence is not excused, I will not accept the assignment and a zero will be entered as the score unless other prior arrangements have been agreed upon. Exams and quizzes can be made at lunch or before school. This should be arranged prior to the test remake. Major assignments must be submitted on time or early if needed unless otherwise arranged. Please call or email me with any questions or if any problems arise.

### **Grades:**

Grades are on a cumulative point system. Your final grade will include all of the following: homework, class work, participation, test/quizzes, projects, and finals. Depending on the length and difficulty of an assignment the points offered will vary. Each student will start each semester with 100% in participation, it is important to participate in all activities and assignments because these points can be lost through disruptive behavior, lack of preparation, excessive absences, and incomplete journal logs. The grading scale will be calculated as follows:

#### **Grading Scale**

Homework and Classwork 20 %

Participation 10 %

Test 35%

Quizzes 20%

Finals 15%

The final percent achieved at the end of the first and second semester will determine the letter grade received.

100% through 90%- A

89% through 80%- B

79% through 70%- C

69% through 60%- D

59% or below- F

**Please Remember, I am here for any questions and concerns you may have. I can be easily contacted by email or leave a message. My message phone number is (951) 677-0568 ext. 6313. My email is CBader@ Murrieta.k12.ca.us . Thank you for your time.**

**Carole-Ann Bader**

Student Name \_\_\_\_\_  
Period \_\_\_\_\_

Dear Parents or Guardians,  
Your son or daughter has registered for American Sign Language as their foreign language elective this year. In this course we will not only be learning grammatical aspects of the language, but also about the history and culture of the Deaf Community. I ask that you please read through the syllabus and movie permission slip carefully and contact me if you have any questions or concerns. Please sign the forms after they have been read through and discussed with the students. I require that all students have the contact information sheet filled out. This is confidential information that I have incase you need to be contacted for any reason.  
Thank you,

Mrs. Carole-Ann Bader

I have read, discussed, and understand the syllabus. To the best of my ability I will try to abide by all rules and information read.

Student signature \_\_\_\_\_

Parent/Guardian Name (Please Print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian email \_\_\_\_\_

Parent/Guardian daytime contact number (\_\_\_\_\_) \_\_\_\_\_

If there is any extra information the teacher should know about the child, please list it below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DATES TO REMEMBER**

**HALLOWEEN SOCIAL- LOCATION MURRIETA MESA TUESDAY**

**OCTOBER 30TH**

**ASL SHOW DATES - REHEARSAL MAY 22<sup>ND</sup> & 23<sup>RD</sup> TWO SHOWS**

**MAY 24<sup>TH</sup> \$ 25TH**

## Movie Permission Slip for ASL 1

ASL is a visual language with an extremely rich and diverse culture, we will be watching a variety of movies during the year. Below is a list of movies that may be viewed during this year with their rating. Please initial any movies that you feel **are not suitable** for your student to view in the classroom setting. If you have any questions about the content of the movies or the reasons for their rating please feel free to call. Then, please sign below and return this form with your student as soon as possible. Thank you,

<u>The Miracle Worker</u>	<u>(Not Rated)</u>
<u>Mr. Holland's Opus</u>	<u>(PG)</u>
<u>Cecilia's Story</u>	<u>(G)</u>
<u>Love is Never Silent</u>	<u>(PG)</u>
<u>Sound and Fury</u>	<u>(Not Rated)</u>
<u>Tomorrow Dad Will Still be Deaf</u>	<u>(Not Rated)</u>
<u>Deaf President Now Revolution</u>	<u>(Not Rated)</u>
<u>In the Land of the Deaf</u>	<u>(Not Rated)</u>
<u>ALS Poetry</u>	<u>(Not Rated)</u>
<u>Sue Thomas F.B. EYE</u>	<u>(Not Rated)</u>
<u>Through Deaf Eyes</u>	<u>(Not Rated)</u>
<u>Sweet Nothing in My Ear</u>	<u>(Not Rated)</u>
<u>There's More.... TBA</u>	

Student Name (Please Print) \_\_\_\_\_

Student Period \_\_\_\_\_

Parent/ Guardian Name (Please Print) \_\_\_\_\_

Parent/ Guardian Signature \_\_\_\_\_

## ASL 1

This is an extremely brief outline of the major projects and topics that will be covered throughout the year. The due dates are approximate. You will receive project descriptions in more detail at a later date. This is by no means a complete list of what will be covered or expected in the ASL courses. It is meant to be a brief outline of main assignments for students to plan ahead.

ASL 1 (dates are to be filled in as we progress through the year)
<b>Semester 1:</b> Chapters 1-7 in “Learning American Sign Language” ASL Alphabet ASL numbers Pledge of Allegiance in ASL and National Anthem (or applicable vocabulary) Chapters 1-30 in “For Hearing People Only” Culture Project- due dates vary Face Time Project My Family Tree
<b>Semester 2:</b> Chapters 7-13 in “Learning American Sign Language” Chapters 30-60 in “For Hearing People Only” Create and Describe a Monster Project Cooking Project Final- Recreate a Scene in a Movie/Sign a Song <b>Deaf Event</b> (Must attend and turn in Write up two weeks before Final)

The Languages Other Than English Department set the following goal for **target language usage** in the classroom for ASL 1:

The teacher will sign in the target language (ASL) 75% of class time to build receptive skills.

The teacher will expect students to use the target language 25% of class time to build expressive skills.